

discussion questions to use with your student

Digging deeper into text will create active, engaged readers!

- Was the book fiction or non-fiction? How do you know?
- Was there a problem in the book? What was it? How was it solved?
- Have you ever had a problem like this? How did you solve it?
- Who was the main character in the book? Did you like him/her? Why?
- How would you describe the main character? Why would you describe him/her that way?
- Do you know anyone like the main character? In what ways are they like the main character?
- As you read the book, did you picture anything special in your mind? What was it? Describe it to me.
- What was your favorite part of the book? Why?
- Did you learn anything from the book?
- Did you like the book? Why or why not?
- What was the MOST important even in the story? Why?
- Describe a connection you had while reading... It can be a text to self, text to world, or text to another text connection.
- What new words did you learn? What words were interesting or perky?

Other helpful hints:

- During reading, be sure to encourage your son/daughter to stop and make predictions. A correct prediction does not have to be what happens next. It just has to make sense.
- At the conclusion of a story or chapter, encourage your child to retell the story. They should use specific details like character's names and vocabulary from the story. Additionally, they should retell the story sequentially.
- When discussing a story with your child, you not only want to ask for concrete material from the book, you want to promote critical and creative thinking as well as make text to self connections, text to the world connections, and visualization. These skills will be hard for your child at first, but with more practice, they will become better and it will come more naturally to them.

We will be working on these higher-level thinking skills every day in class discussions as well.

Thank you for continuing these practices at home. Happy reading! 😊